**Name: Merna Abdelhalem Spanish I**

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |
| **B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written)** | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between sing./plural adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| **F. Communicate using unit vocabulary (Oral/Written)** | \_\_ Recalls MS unit vocabulary list (written)  1.  2.  3.  4.  5.  \_\_ Recalls MS unit vocabulary list (oral) | \_\_ Recalls ES unit vocabulary list (written)  1.  2.  \_\_ Recalls ES unit vocabulary (oral) |
| **I. Communicate likes/dislikes using the GUSTAR (Oral/Written)** | \_\_ Recalls the correct conjugations GUSTAR (written)  \_\_ Recalls the correct conjugations for GUSTAR (orally) | \_\_ Uses correct noun agreement (written)  \_\_ Uses correct noun agreement (orally) |
| **N. Communicate current/ongoing actions with the present progressive tense (Oral/Written)** | \_\_ Correctly forms present progressive verb tense with regular verbs (Estar + ING) | \_\_ Correctly forms present progressive verb tense with stem changings verbs.  \_\_ Correctly forms present progressive verb tense with double vowel infinitives. |

**Profesora Andrea Chaves Periodo: 6th**

**Fashion Show**

NY- MS

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| K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written) | **\_\_ Recalls the possessive adjectives in oral form**  **\_\_ Writes the possessive adjectives correctly** | **\_\_ Uses correct form of “our” (masc./fem./sing./plural)**  **\_\_ Distinguishes between tú (subject pronoun)/tu (possessive adjective)** |
| A. Communicate by greeting people and introducing yourself in Spanish (Oral/Written) | **\_\_ Recalls basic greetings and farewells (oral)**  **\_\_ Recalls basic greetings and farewells (written)**  **\_\_ Can answer (using incomplete sentences) introductory questions about herself such as “What is your name?”, “Where are you from?”, “How old are you?”, and “What are you like?”** | **\_\_ Responds to greetings in complete sentences**  **-Can answer (using complete sentences) introductory questions about herself such as “What is your name?”, “Where are you from?”, “How old are you?”, “What are you like?”**  **\_\_ Can generate complete introductory sentences about herself such as “My name is”, “I am from”, “I am \_\_ years old”, and “I am \_\_\_\_\_\_ (characteristic)** |

MS-ES

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| H. Conjugate and use –AR, -ER, and -IR verbs in the preterit (Oral/Written) | **\_\_ Recalls the correct conjugations for –AR verbs (orally)**  **\_\_ Recalls the correct conjugations for –AR verbs (written)**  **\_\_ Recalls the correct conjugations for -ER, and –IR verbs (orally)**  **\_\_ Recalls the correct conjugations for -ER, and –IR verbs (written)** | **\_\_ Recalls the correct conjugation for irregular verbs.**  **\_\_ Uses correct subject/verb agreement (orally)**  **\_\_ Uses correct subject/verb agreement (written)** |
| G. Create questions/answers in Spanish (Oral/Written) | **\_\_ Recalls interrogative words (orally)**  **\_\_ Recalls interrogative words (written)**  **\_\_ Uses correct word order when asking/answering questions (orally)**  **\_\_ Uses correct word order when asking/answering questions (written)** | **\_\_ Uses the correct punctuation when writing questions (question marks, accent marks)**  **\_\_ Asks questions naturally (voice inflection, pronunciation)**  **\_\_ Distinguishes between singular/plural and masculine/feminine forms of interrogative words**  **(cuanto, cuantas, quien, quienes, cual, cuales)** |